



INSTRUCTOR: MS. HOGGARD

COURSE: FOUNDING PRINCIPLES OF THE USA & NC: CIVIC LITERACY H



PROJECT SUMMARY

- 10th-grade Civic Literacy students will engage in a condensed exploration of the US prison system, with a focus on reducing recidivism rates by drawing inspiration from countries with successful approaches. Students will develop a basic understanding of the issues and propose reforms for the US prison system.



DRIVING QUESTION

- How can we, as informed and engaged citizens, draw inspiration from countries with lower recidivism rates to propose meaningful reforms that reimagine the US prison system, reduce recidivism, and promote rehabilitation?



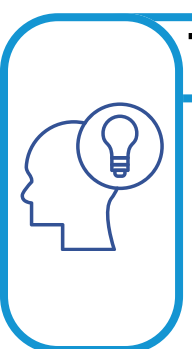
SUSTAINED INQUIRY & AUTHENTICITY

- The project addresses a significant real-world issue – the state of the US prison system and the need for reform. Students are engaging with a topic that has direct implications for society and individuals. The project culminates in an advocacy plan, encouraging students to move beyond theoretical proposals to consider how they can actively contribute to change. This empowers students to see themselves as agents of change in their communities.



STUDENT VOICE & CHOICE WITH PUBLIC PRODUCTS

- Students will create infographics with QR codes to share with classmates.



TEACHER REFLECTION

- This project proved to be a little more challenging for my students this year than it had been in previous years. Students struggled with the research component and the analysis of their research in order to come up with their proposal. I would like to team up with the English teachers next year to work towards strengthening students' critical thinking and research skills so that they are more comfortable with research and applying the information that they find on their final product so that we can present to a more authentic audience.



STUDENT REFLECTIONS

- "I learned about different countries and how they are set up, which helps me put things into perspective when I interact with potential clients in my program area."
- "I learned how to adapt to sudden shifts and changes to work members."



NOTED SKILLS GAINED

- RESEARCH
- COLLABORATION
- COMMUNICATION
- PROJECT MANAGEMENT

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